

217 Highly Capable Students Program
Fiscal Year: 10-11
Milestone: Under OSPI Review (Printed 6/23/2010)

District: Woodland School District
Organization Code: 08404
ESD: Educational Service District 112

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Highly Capable Program Assurances

Each Local Education Agency (LEA) plan shall provide assurance the LEA will ensure that:

1. The application and program plan are approved annually by the School Board.
2. A written program description including, but not limited to, procedures for notification, nomination, assessment, selection, placement procedures, and program options is on file.
3. Parental permission is obtained in writing prior to conducting assessment(s) unique to the HC program identification process and providing special services and programs (WAC 392-170-047).
4. Parental notice includes a full explanation of the procedures for identification and program options, and provides an explanation of the appeal process (WAC 392-170-047).
5. The screening and/or identification process for determining student eligibility for highly capable program adheres to the use of:
 - a. Equitable accessibility for all nominated students
 - b. Multiple criteria for determination of superior intellectual ability (WAC 392-170-040)
 - c. Nondiscrimination in the use of tests (WAC 392-170-060)
 - d. Nondiscrimination in the review of testing results (WAC 392-170-065)
6. The process and policies for selection of the most highly capable include procedures as defined in WAC 392-170-075.
7. Quality assurance measures are in place for coding students who have been assessed and identified as highly capable on the state assessment.
8. The district program evaluation plan includes monitoring for the program components as defined in WAC 392-170-087.
9. The district will fulfill all responsibilities consistent with WAC 392-170.
10. The district will submit the annual application (217) and end-of-year report (250) by July 1, 2010.

(check this

District officials have read and understand these

box)
☑

assurances.

Name of Authorized Representative: Deb Kernen
Position/Title of Authorized Representative: Special Programs Director
Date: (example 6/5/10) 5/4/10

Highly Capable Program Coordinator

Name: Deb Kernen
Title: Special Programs Director
Location: Woodland School District
Email Address: kernend@woodlandschools.org
Phone Number: 360-225-1060
Fax Number: 360-225-1060

Highly Capable Parent Organization

Is there a parent organization in your area? No

Contact Name:
Organization:
Email Address:
Phone Number:

Alert! The application is due July 1, 2010. The application will not be reviewed until the 2009-10 End-of-Year Report is approved.

Estimated Allocation

NOTE: The Estimated Allocation is for planning purposes only; funding will depend upon actual district FTE enrollment.

Projected district's total basic education FTE enrollment: 1,959

Estimated Allocation:

\$18,147

Students Projected to Serve by Grade Level

The total number of students to be served with the State HCP grant allocation **must be 2.314-3% of the district's FTE enrollment.** Additional students served with district, federal or other funds are not reported in this application.

2.314% of District's Total Basic Education FTE:

45

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
					5	10	15	16					46

Annual Notification of Any Major Identification Activity (WAC 392-170-042)

Identify method used to circulate annual notification of any major identification activity to parents and students throughout the community: Enter date for each type of notification. (example 6/5/10)

9/25/2010 District publications

School publications

Newspapers

9/1/2010 District website

Other

Specify Other:

Student Nomination

With regard to the district's nomination process, identify the location where teachers, other staff, parents, students, members of the community, and other sources may submit a student referral/nomination. (WAC 392-170-045)

- District Office
- School Offices
- Classroom Teachers
- Highly Capable Program Coordinator
- Specialists
- Other

Specify Other: School Psychologist

Assessment Instruments (WAC 392-170-040; 055)

Multiple criteria/assessments are required for determination of HC students (WAC 392-170-040; 055).

If "other" is selected, provide the name of the assessment instrument used.

Referral and/or nomination do not qualify as an assessment instrument.

Cognitive Ability:

- Cognitive Ability Test (COGAT)
- Raven
- WISC (Enter WISC Version)
- Otis-Lennon
- Other

Specify Other:

Specific Academic Achievement:

- State Assessment
- NWEA MAP
- ITBS
- ITED
- Other

Specify Other:

Exceptional Creativity (e.g., check list or test):

- Structure of Intellect-Divergent Thinking Short Form (SOI)
- Structure of Intellect-Form L, (SOIL)
- Torrance Test of Creative Behaviors
- Renzulli Checklist
- Other

Specify Other:

Multidisciplinary Selection Committee Members (WAC 392-170-070)

The multidisciplinary selection committee for the final selection of the most highly capable students for participation in the district's program for highly capable students shall consist of the following professionals:

- A classroom teacher with training and experience in teaching highly capable students: Provided, that if such a classroom teacher is not available, a classroom teacher shall be appointed. Specify job title for each person serving on the committee for this category.

5th Grade Classroom Teacher
7-8th Grade Classroom Teacher

- A psychologist or other qualified practitioner with the training to interpret cognitive and achievement test results. Specify job title for each person serving on the committee for this category.

School Psychologist

- A district administrator with responsibility for the supervision of the district's program for highly capable students. Specify job title for each person serving on the committee for this category.

Special Programs Director

- Such additional professionals, if any, the district deems desirable. Specify job title for each person serving on the committee for this category.

Professional Development

Indicate planned professional development activities. (Check all that apply)

- Identification Procedures
- Program Options
- Curriculum and Instruction
- Student Assessment
- Developing Highly Capable Educational Plans
- Program Evaluation
- Other

Specify Other:

Identification Process Evaluation Plan (RCW 28A.185; WAC 392-170-087)

Indicate the data collected and processes reviewed to evaluate effectiveness of the identification process:

NOTE: This is an ongoing evaluation plan.

DATA:

- Data for Nominated Students (age, gender, ethnicity, etc.)
- Data for Individuals Nominating Students (parents, teachers, community members, etc.)
- Data for Identified Students (age, gender, ethnicity, etc.)
- Data for Selected Students (age, gender, ethnicity, etc.)
- Other Data

Specify Other:

Hi C Advisory Committee input

PROCESSES:

- Notification of Testing Process
- Nomination Procedures
- Screening Tools and Procedures
- Parental Permission
- Appeals Process
- Multiple Criteria for Determination
- Tests Used
- Assessment Process
- Selection Committee Representation
- Selection Process
- Non-discrimination in the Use of Tests
- Non-discrimination in the Review of Testing Results
- Other Process

Specify Other:

HCP Student Academic Achievement Evaluation (RCW 28A.185; WAC 392-170-087)

Indicate the data collected to evaluate and measure the academic achievement (growth and progress) of highly capable students.

- Teacher Observation
- Classroom Based Assessment
- District Assessment
- State Assessment
- Other

Specify Other:

Fiscal - Expenditure Evaluation (RCW 28A.185; WAC 392-170-087)

Indicate the individual(s) responsible for reviewing HCP expenditures.

- Superintendent
- District Administrator
- District Business Manager
- School Administrator
- HCP Teacher/Coordinator
- Other

Specify Other:

State Funded HC Program Options - Continuum of Services (WAC 392-170-070)

State Grant Funded HC Program Only - Identify the program option(s) available to identified HC students by grade.

Option	K	1	2	3	4	5	6	7	8	9	10	11	12
Self-Contained Gifted Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part-Time Grouping (Content Specific)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Subject Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Grade Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular Classroom with Differentiated Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Placement (AP)/International Baccalaureate (IB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-AP/IB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cluster Grouping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentorships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify Other:

Description of Program Option(s)

Name and describe the program option(s) listed above. Include in the description how the program options address the unique academic needs of highly capable students (WAC 392-170-036) through:

- Curriculum
- Instruction
- Classroom Assessment

Grades 5-6 participate in a pull-out model the last period of the day learning how to design, build and program robots using Lego Technix. Students will also be involved in a three-fold project: researching a scientific problem, designing and building a model, and displaying their work used in their presentation. Projects are entered into the Intel Northwest Science Exposition Competition. 7th & 8th grade students also participate in the same activities held during their regular day schedule. The gifted curriculum revolves around the following strands:

1. Creativity
2. Problem Solving
3. Research
4. Communication
5. Thinking Skills

11th & 12th- the district offers 4 AP classes in the areas of Calculus, Chemistry, Government and US History, as well as a Pre/AP Biology and Honors class in English. AP classes follow the college AP curriculum and use a different text than the regular classes. Honors classes use the same text, but at an accelerated rate and with more in-depth discussion.

Quarterly assessments are completed utilizing DIBELS data and MSP

Annual School Board Approval of the HCP Application (WAC 392-170-025)

Enter Date of Board Approval: 7/20/2010

WAC 392-170-025 - District Application

The district's annual application shall be approved by formal action of the district's Board of Directors. Upload Minutes showing application approval.

In the table below, identify location of Required Written Documentation for State Funded Highly Capable Program.

Written Documentation	District Files	School Files	HC Coordinator Files	HC Teacher Files	Website	Other Location
Identification Process						
Nomination Procedures (WAC 392-170-045)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment Process Including Multiple Criteria for Determination and Non-discrimination Practices (WAC 392-170-040; 055; 060; 065)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Screening of Nominees & Selection Process (WAC 392-170-050; 075)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Multidisciplinary Selection Committee (WAC 392-170-070)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Parent Permission						
Parent Permission to Conduct Assess-ments Which Includes Full Explanation of Identification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Procedures, Program Options, and Appeals Process (WAC 392-170-047)

Parent Permission to Provide Initial Services and Programs for Students Which Includes Full Explanation of Identification Procedures, Program Options, and Appeals Process (WAC 392-170-047)

Program Services

Program Options, Services, Recorded Description of the Educational Program Provided for Each Student Selected, and HCP Student Educational Program Plans (WAC 392-170-037; 078; 080)

Program Evaluation and Monitoring

District Identification Evaluation Process (WAC 392-170-087)

HC Student Academic Achievement Evaluation Plan (WAC 392-170-087)

Program Expenditures Evaluation Plan (WAC 392-170-087)

<u>UPLOAD DOCUMENTS HERE</u>		
File names may <i>not</i> include the pound sign (#).		
Uploaded Files	Uploaded By	Uploaded At
Files have not been uploaded		